



High Desert Montessori Charter School

101 Fantastic Drive. Reno, Nevada 89512 - 775-624-2800

NOTICE OF PUBLIC MEETING

Board of Directors Meeting
8/30/2023 @ 5:00 pm via Zoom

Join Zoom Meeting

<https://us02web.zoom.us/j/85771310396?pwd=bFV3YUwrNUgySTIMdmNXZzhMYW5kZz09>

Meeting ID: 857 7131 0396

Passcode: 699142

+1 669 900 6833 US (Zoom Phone Number)

High Desert Montessori School's Board of Directors will conduct their public meeting either in-person, virtually, or by phone. All Directors shall attend the meeting in person or remotely. Public members wishing to attend the virtual meeting may do so by using the virtual link or phone information as directed below. Unless otherwise restricted, as noted, the Board may take action on any item. Unless otherwise stated, items may be taken out of order at the discretion of the chairperson. Items may be combined for consideration by the Board. Items may be pulled or removed from the agenda at any time. Reasonable efforts will be made to assist and accommodate physically disabled persons desiring to attend the meeting. Please contact the school at 775-624-2800 in advance so arrangements may be conveniently made. Supporting materials will be posted on our website, <https://www.hdmsreno.com/board-information/> no later than 10:00 AM on the day of the board meeting.

The Board of Directors will receive public comment virtually, in person, or via email, at publiccomment@hdmsreno.com. All public comments received before and during the meeting will be provided to the Board of Directors. Such comments shall not be read aloud at the meeting but will be recorded in the public record and in the minutes. In-person public comment will be limited to 3 minutes. No action can be taken on any comments, but public input is welcome.

AGENDA

1. Call to Order and Roll Call (FOR POSSIBLE ACTION)
2. Public Comment
3. Adopt the Agenda (FOR POSSIBLE ACTION)
4. Approval of Board Minutes from June 14, 2023 (FOR POSSIBLE ACTION)
5. Introduction of New Teachers (FOR DISCUSSION)
6. Principal Report (FOR DISCUSSION)
 - a. 2023 Assessment Data
7. Assistant Principal's Report (FOR DISCUSSION)
 - a. Montessori Theory
8. Board Governance Report (FOR POSSIBLE ACTION)
 - a. Review of Board Meeting and Retreat Dates
9. Approval of Eric Perez Job Title Change to Executive Director/Principal (FOR POSSIBLE ACTION)
10. Public Comment
11. Adjournment and Future Agenda Items (FOR POSSIBLE ACTION)

Items not acted on at this meeting may be acted on at future meetings.



High Desert Montessori Charter School

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"High Desert Montessori School provides a safe, nurturing school environment that fosters independence, problem-solving skills and great work in our students. We offer tools to explore the universe through Montessori's Cosmic Education, the purpose of which is to link all areas of human knowledge. We urge all of our students to be participating members of a socially conscious and green community by inspiring them to be critical thinkers capable of reflection, communication, and action. We comply with all Nevada State and Common Core State Standards."

HDMS Board meetings are posted at the following places:

- Washoe County School District
- Sparks Library
- Washoe County Administration
- HDMS 101 Fantastic Drive, Reno, NV 89512
- HDMS Website www.hdmsreno.com



High Desert Montessori 101 Fantastic Drive, Reno, Nevada 89512

**Board of Directors Meeting
June 14, 2023, @ 5:00 PM**

1. Call to Order and Roll Call at 5:02

Nicole Commons
Max Haynes (via Zoom)
Bonnie Pillaro (via Zoom)
Ashley Allen (joined at 5:43)
Reid Riker
Jennifer Linn (via Zoom)
Nancy Smith
Brigitte Frost (via Zoom)
Kristen Ashbaugh
Kelly Ryder (via Zoom)

2. Public Comment

Administrator Perez read a comment from Parent Bray who addressed SB321 and asked how the board will keep quality teachers without equal funding.

3. Adopt the Agenda

Member Riker motions to approve the agenda as presented (see supporting documents). Member Linn seconds the motion and it passes unanimously.

4. Approval of Board Minutes from May 30, 2023

Member Linn motions to approve the minutes as presented (see supporting documents), Member Ashbaugh seconds the motion, and it passes unanimously.

5. 2022-2023 Augmented Budget

Administrator Miller Mintz presented the 2022-2023 Augmented Budget.

Member Riker motions to approve the 2022-2023 Augmented Budget (see supporting documents), Member Pillaro seconds the motion, and it passes unanimously.

6. Approval of PTO Increase

Administrator Jordan proposed an increase in the HDMS Employee Paid Time Off (PTO) calculation from .065% to .08%. The calculation was increased from .05% to .065 during the 2022-2023 school year.

Member Smith asked that the term “sick leave” be changed to “Paid Time Off” in the contract wording.

Member Smith motions to approve the increase in the HDMS Employee Paid Time Off (PTO) calculation from .065% to .08%, with the change of the term “sick leave” to “Paid Time Off” in the verbiage. Member Ashbaugh seconds the motion, and it passes unanimously.

7. Executive Director Facilities Update

Administrator Stockton presented an update on facilities including the hiring of a full-time Facilities Coordinator, Preston Hale.

Administrator Stockton spoke to the need for a more secure front entrance and connecting hallway between buildings. She presented the plan for the renovation, which will be completed this summer in time for the 2023-2024 school year.

8. 2023-2024 Board Meeting and Committee Meeting Calendar- Review of dates and addition of dates for Leadership Team

Administrator Perez introduced the newly refined goals and functions of the “Leadership Team”, formerly known as the Academic Team (see supporting documents).

Member Linn motions to approve the 2023-2024 Leadership Team Meeting Dates as presented, with the understanding that the dates are subject to change (see supporting documents), Member Riker seconds the motion, and it passes unanimously.

9. Executive Session for Principal and Executive Director Evaluations

The Board of Directors, Administrator Stockton, and Administrator Perez went into a closed, executive session for the Administrator Evaluations. Teacher Ryder and Member Haynes did not attend the closed session.

Member Linn motions to accept the Principal and Executive Director Evaluations as presented. Member Smith seconds the motion, and it passes unanimously.

10. Public Comment

No public comment at this time.

11. Adjournment and Future Agenda Items

Members discussed items for future agendas.

Member Riker motions to adjourn the meeting and Member Linn seconds the motion. The meeting is adjourned and it passes unanimously.

DRAFT

**Principal Board Update May 30, 2023,
High Desert Montessori Charter School**

Submitted by Principal Eric Perez

August 30, 2023

Montessori Principles and Tenets:

- **Classroom Observations:** As we begin the new school year, I have had the opportunity to speak with each class and to observe. So far, all classes are full and have created their social contracts for behavior. Classes have begun academic lessons and i-Ready testing.
- **School-Wide SEL Focus:** For this school year, we have partnered with the Washoe County School Districts Department of Equity and Inclusion for staff professional development. We had our first of four, 4 hour training sessions on August 10, and the second takes place this coming Friday. The focus is on examining our biases and practices to be more aware of issues relating to race, sexual orientation, and all other areas of inclusivity.
- **Specific Montessori Training:** 3 teachers returned from their first year of Montessori training, and their work is showing in their classrooms.

Academics/Student Success

- The leadership team met on August 7th and August 21 to look at school-wide performance data from state testing last year. The purpose of this meeting was to revise our School Performance Plan, which is due to the school district on September 15. We have one remaining meeting on September 11th.
- Preliminary data shows that scores in ELA are slightly lower than those of the district in grades 3-5, while scores in grades 6-8 are slightly above district schools
- Data in Math shows that HDMS lags behind WCSD in almost all areas
- Star ratings are based on growth, and in comparison to prior years, our students are showing growth in all areas.
- More disaggregated data will be available in the next few weeks.
- We have implemented the use of i-Ready. This is a replacement for both NWEA Map diagnostic and progress monitoring, as well as Khan MAP Accelerator, providing interventions and enrichment activities to improve student achievement.

Parent Outreach and Engagement

- **Parent Education Nights:** Our first parent education night took place last night with Ms. Marry, our school counselor. The topic was Montessori at home and was very well-attended. More events are scheduled and we are excited to continue the program.
- **PTO:** The PTO is again selling school calendars as a fundraiser. The money raised is being used to fund various projects through grant requests. They are also sponsoring our

fall book fair which is taking place this week. This program offers books to students at a reasonable price and has been very successful so far.

NEXT STEPS:

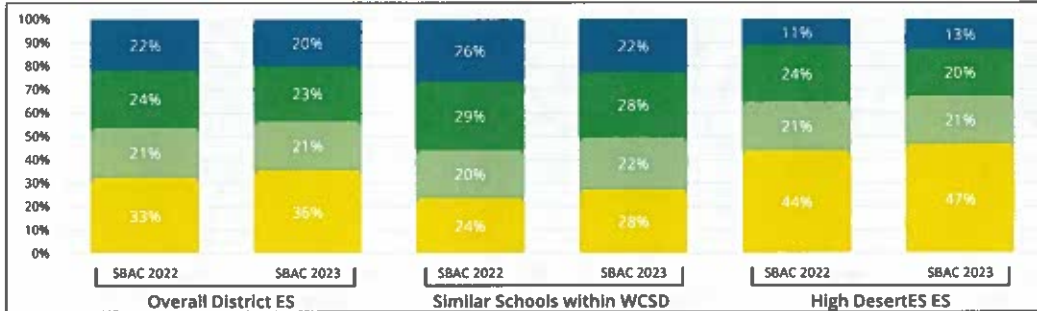
- Complete the School Performance Plan with the Leadership Team
- Analyze State testing data and i-Ready diagnostic data to plan Tier II and Tier III interventions to address deficits
- Continue to design and implement professional development that is aligned with Montessori principles which are relevant and immediately applicable to staff.
- Upon receiving teacher goals, begin scheduling evaluation pre-conferences and observations for teacher evaluations as prescribed by the Nevada Educator Performance Framework.



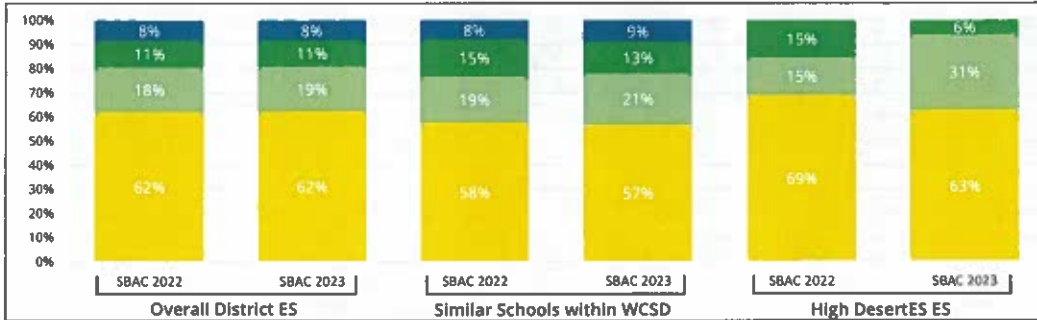
High Desert Grades 3-5

Overall English/Language Arts Smarter Balanced Comparison

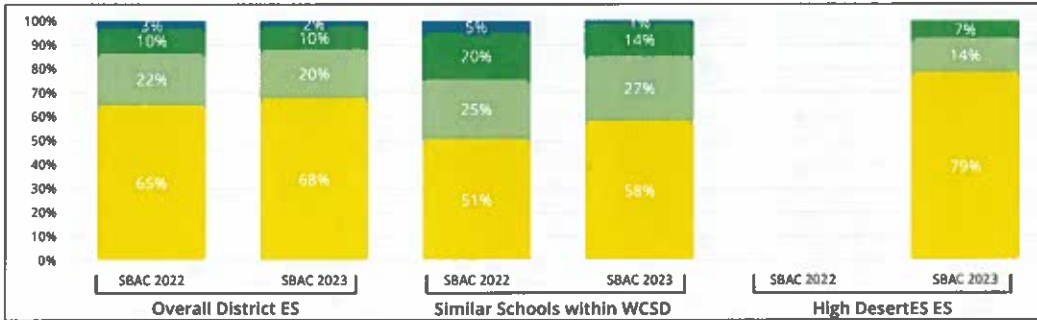
Overall Smarter Balanced ELA Levels - District & Similar Schools Comparison



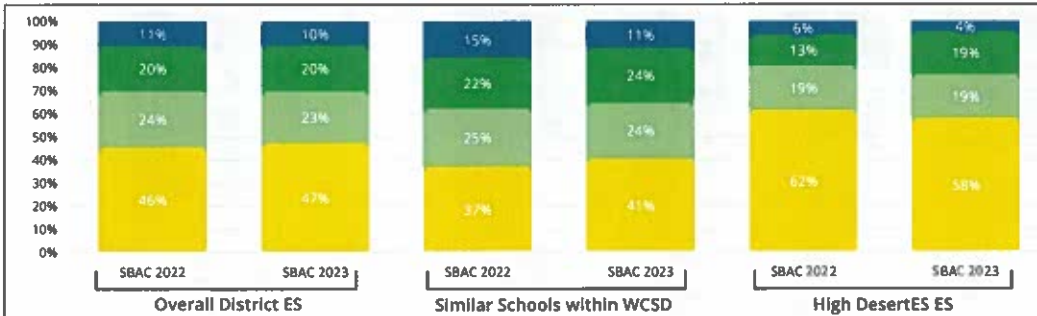
IEP Smarter Balanced ELA Levels - District & Similar Schools Comparison



EL Smarter Balanced ELA Levels - District & Similar Schools Comparison



FRL Smarter Balanced ELA Levels - District & Similar Schools Comparison

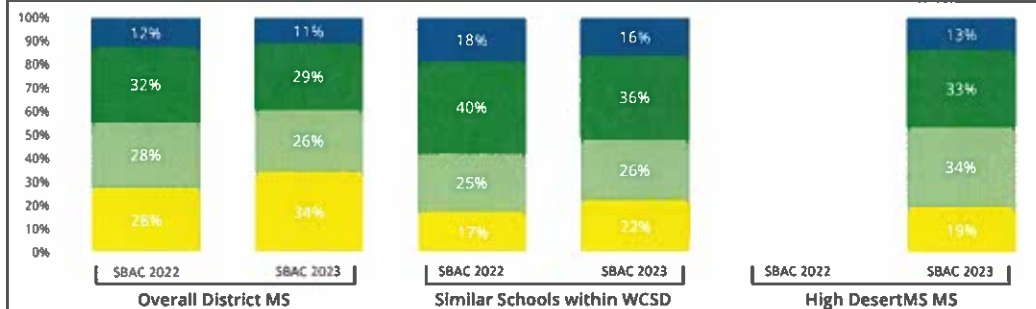




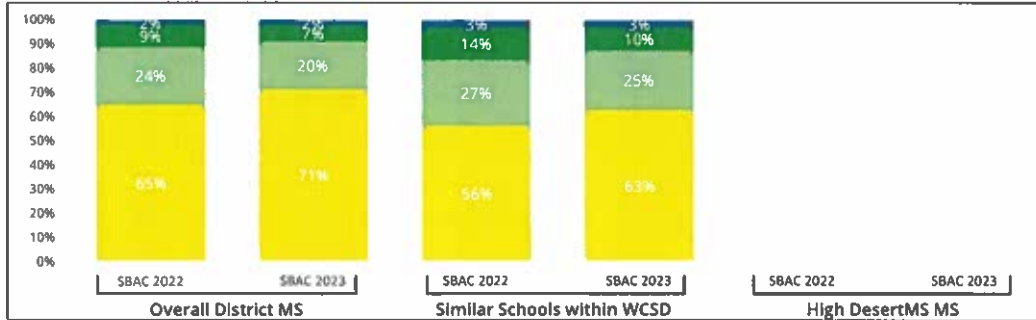
High Desert Grades 6-8

Overall English/Language Arts Smarter Balanced Comparison

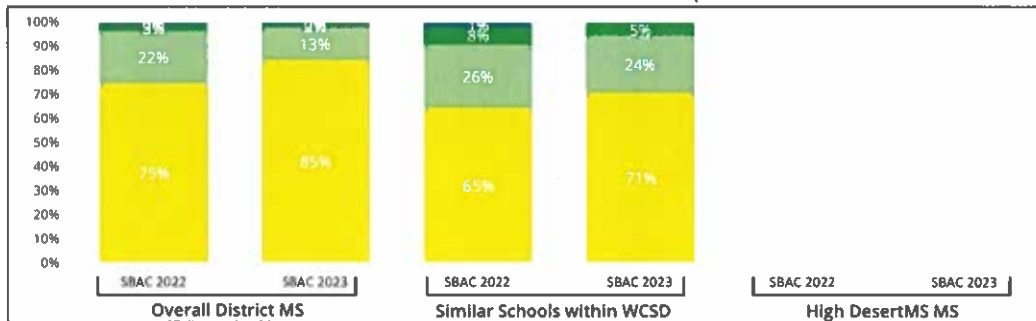
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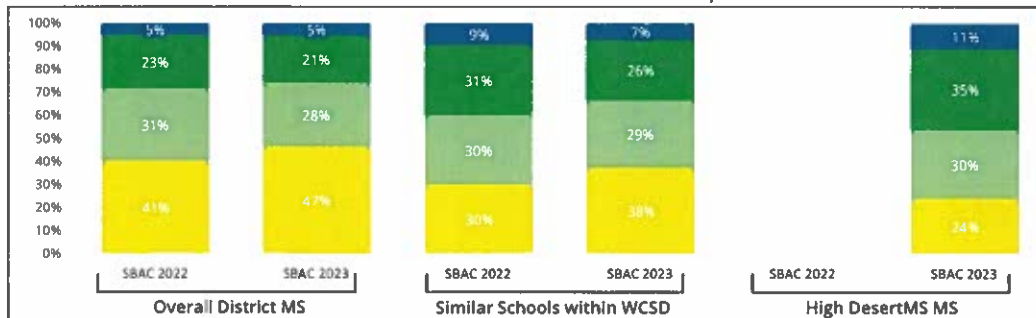
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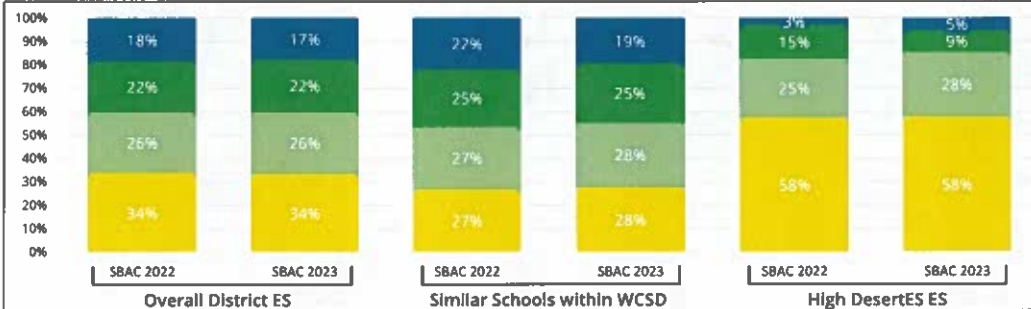




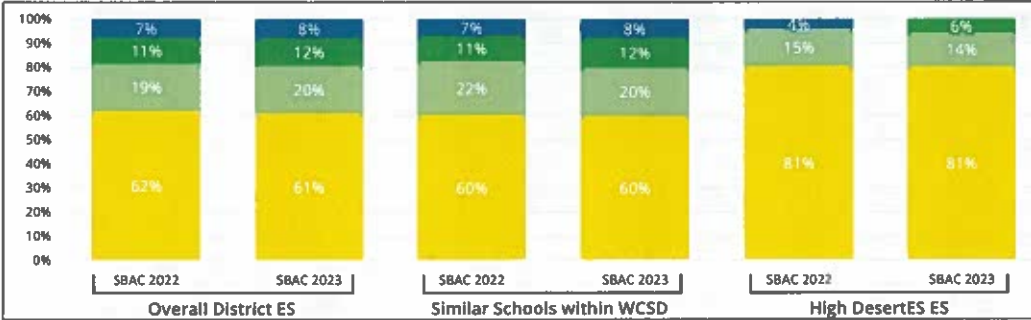
High Desert Grades 3-5

Overall Mathematics Smarter Balanced Comparison

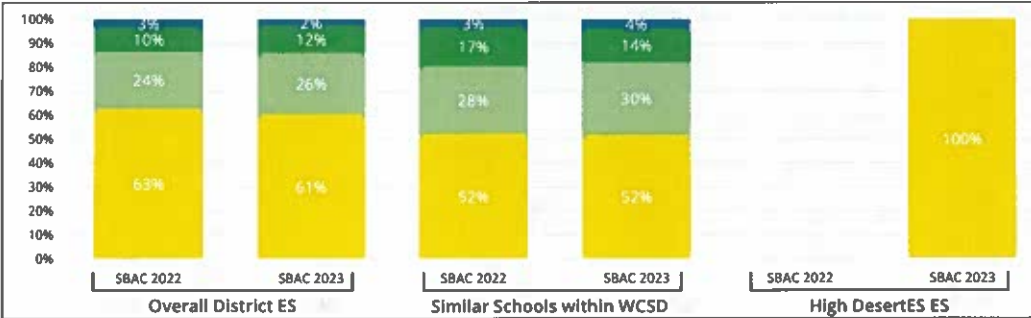
Overall Smarter Balanced Math Levels - District & Similar Schools Comparison



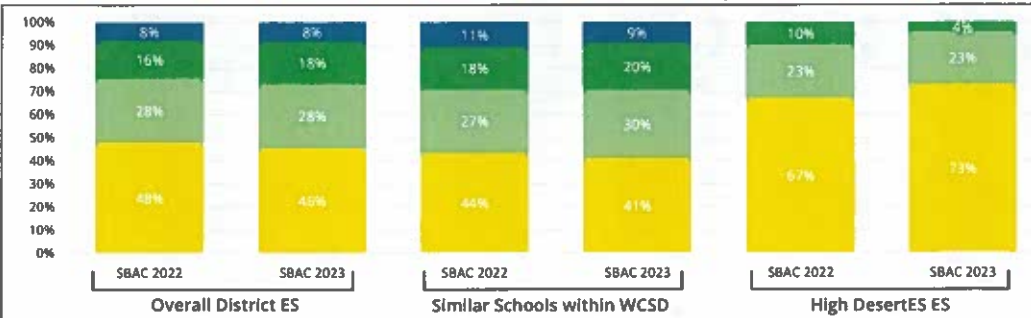
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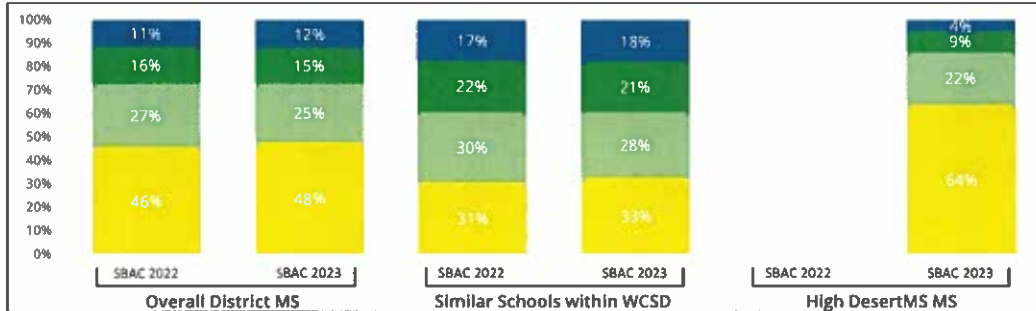




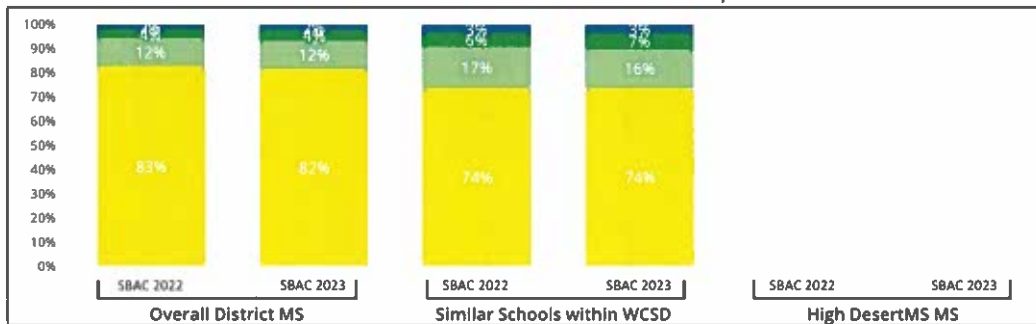
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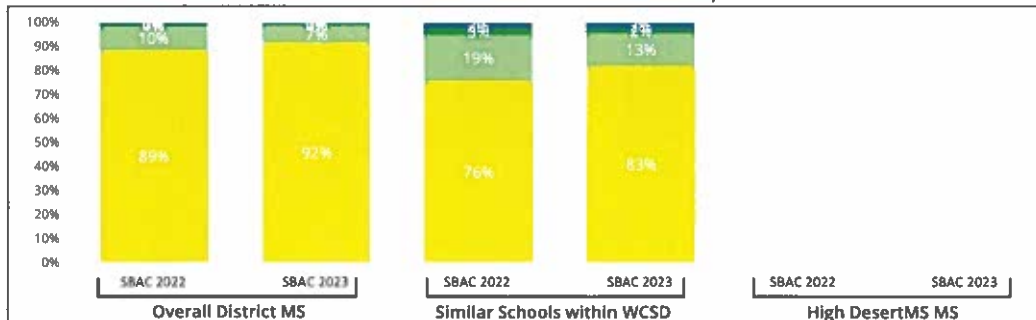
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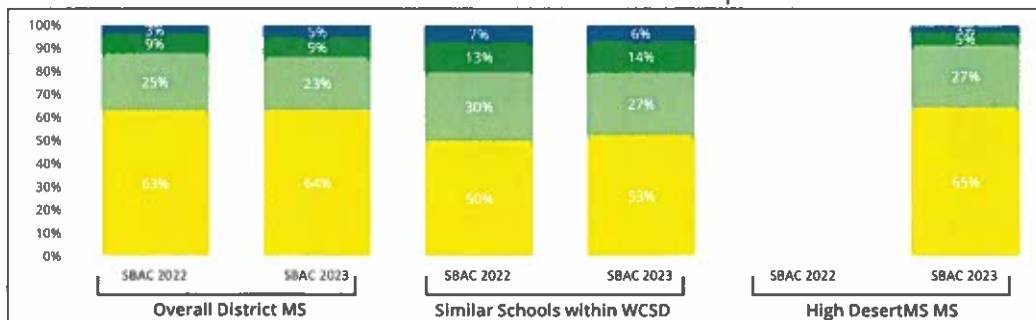
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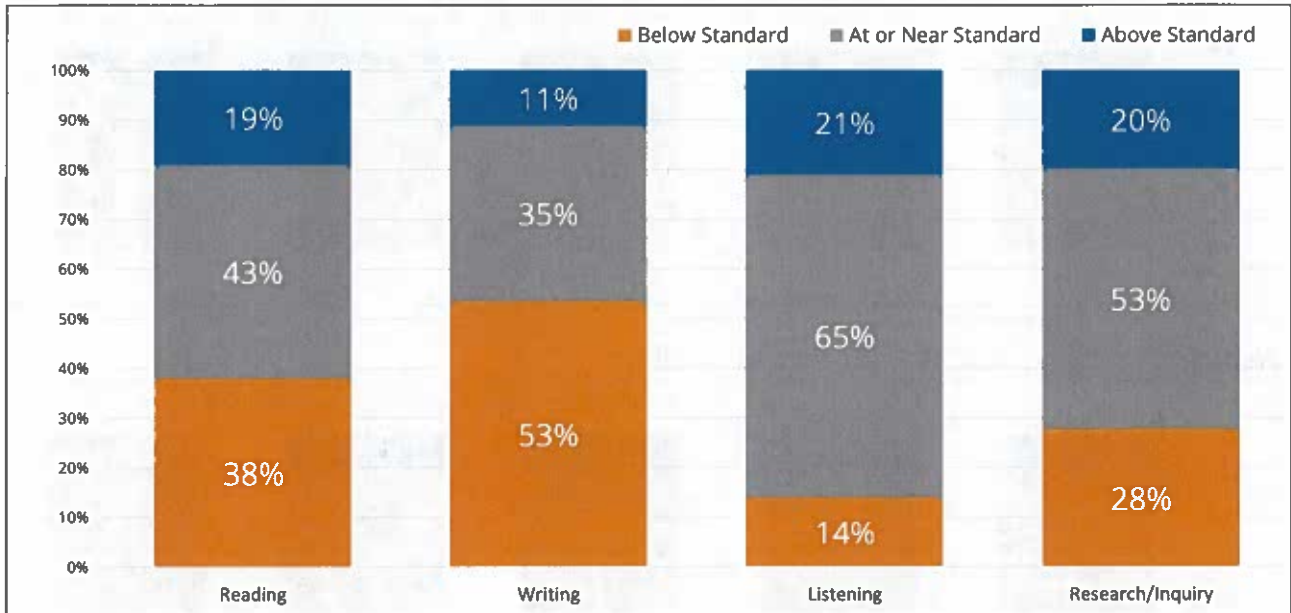
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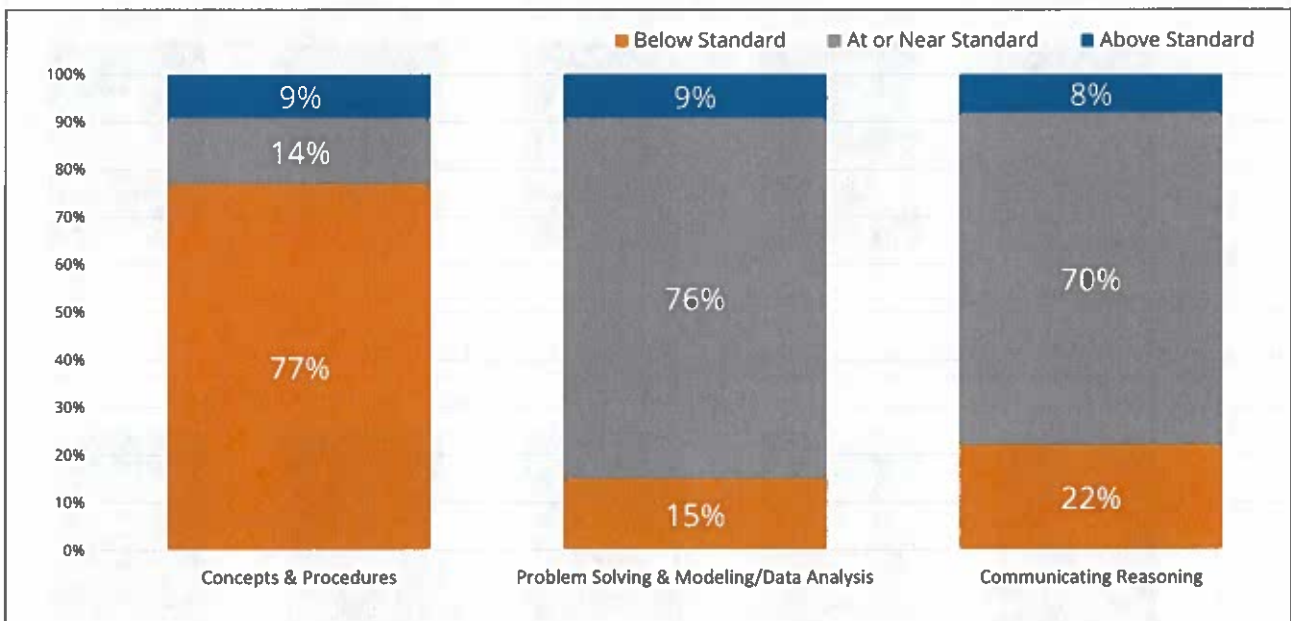


English/Language Arts Claims



* Claims may not equal 100% due to rounding.

Mathematics Claims

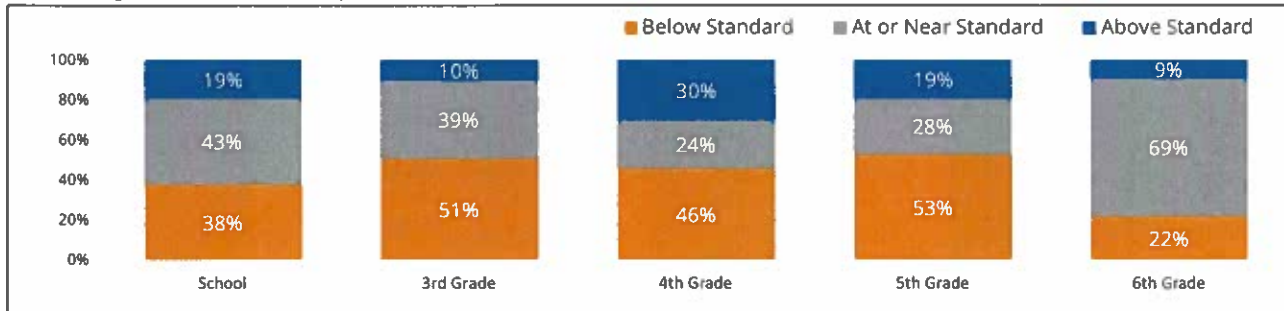


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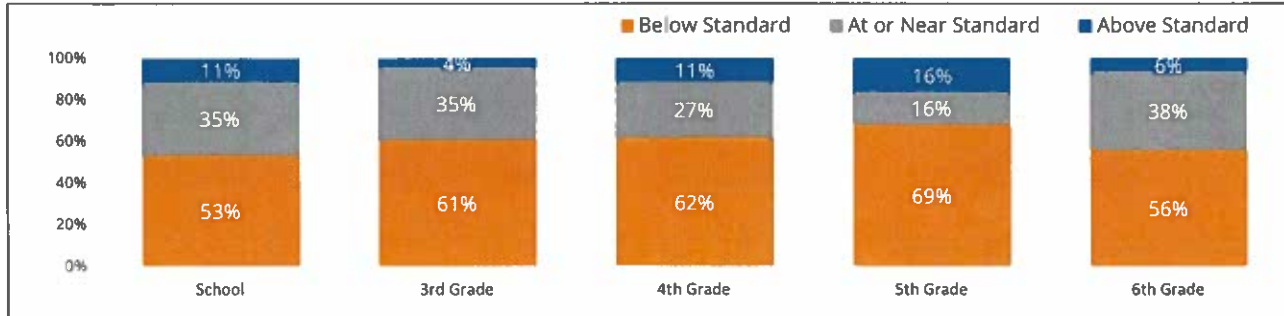


High Desert Overall English/Language Arts 2023 Smarter Balanced Claims

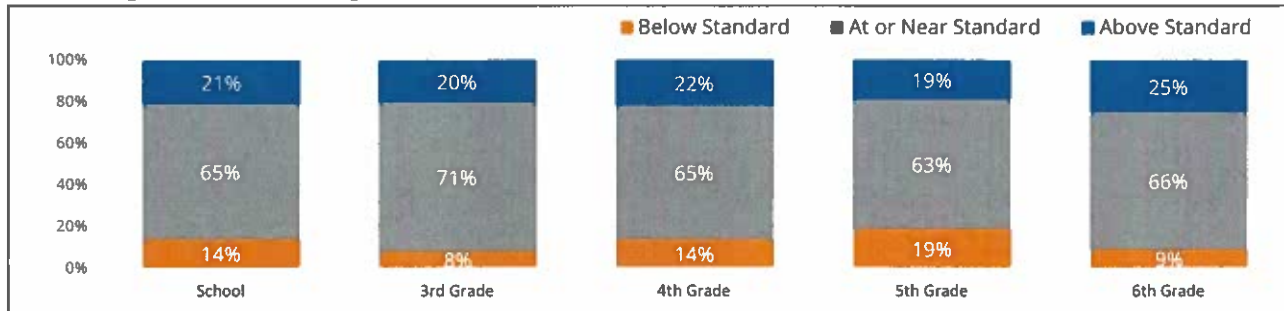
Reading: Demonstrating understanding of literary and non-fictional texts



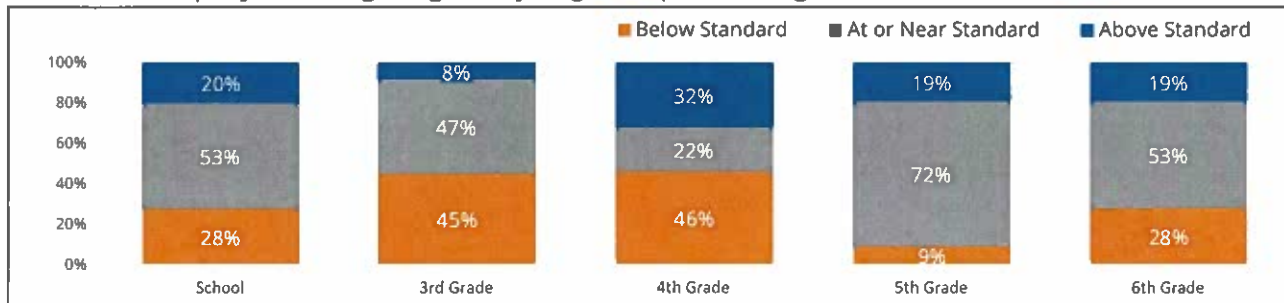
Writing: Producing clear and purposeful writing



Listening: Demonstrating effective communication skills



Research/Inquiry: Investigating, analyzing, and presenting information

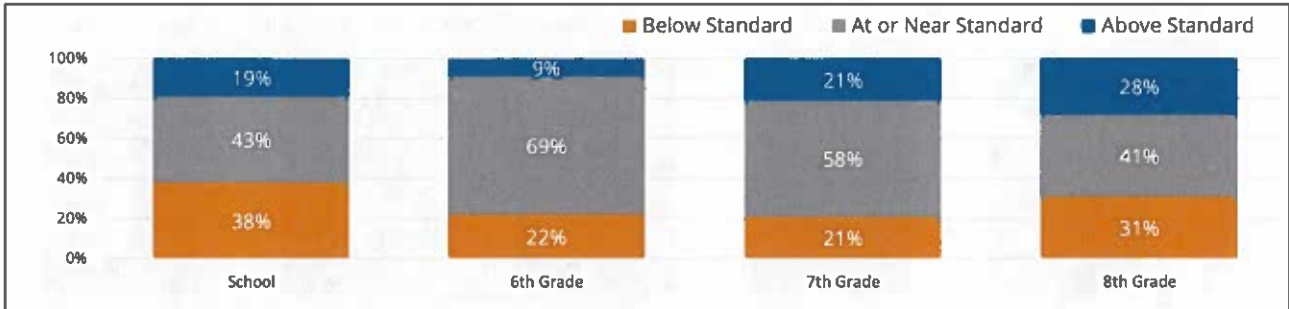




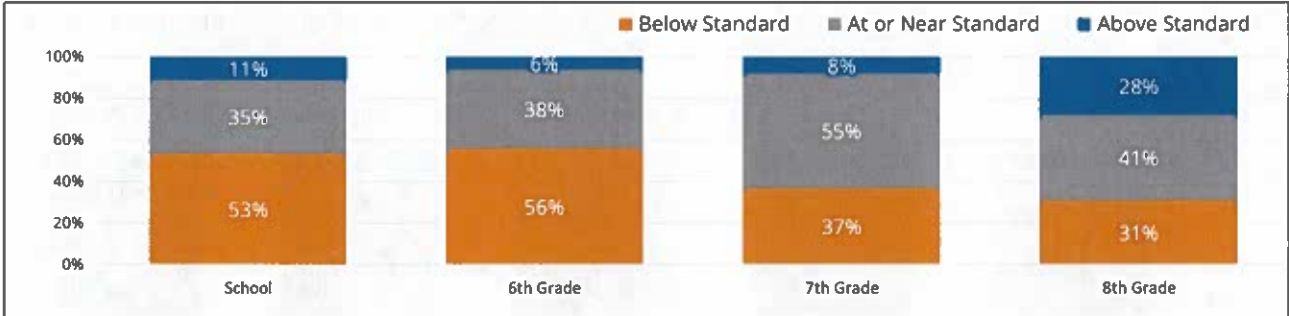
High Desert

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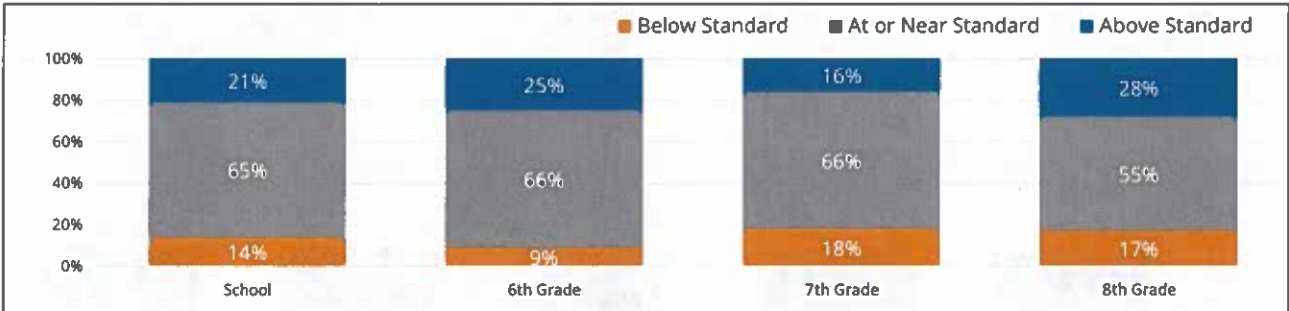
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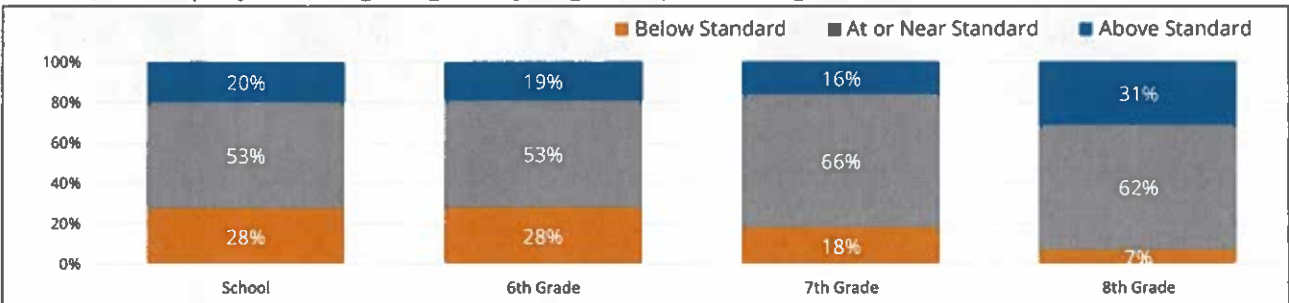
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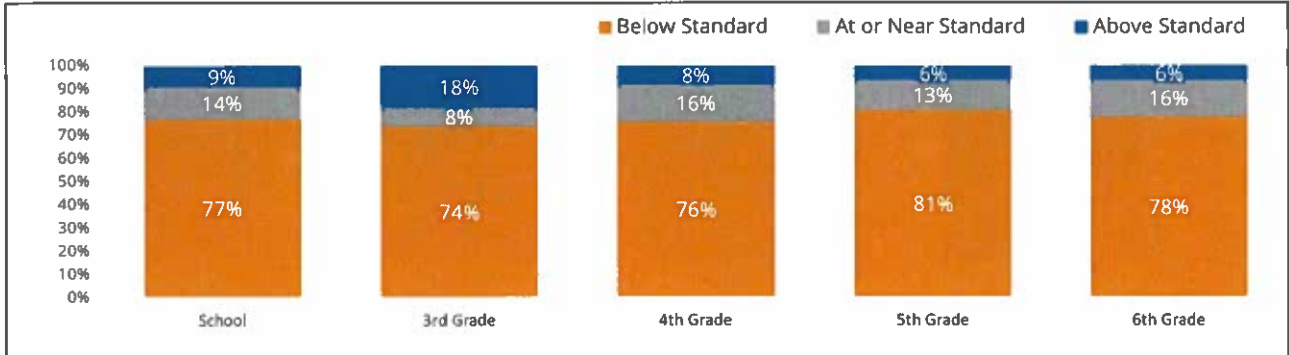
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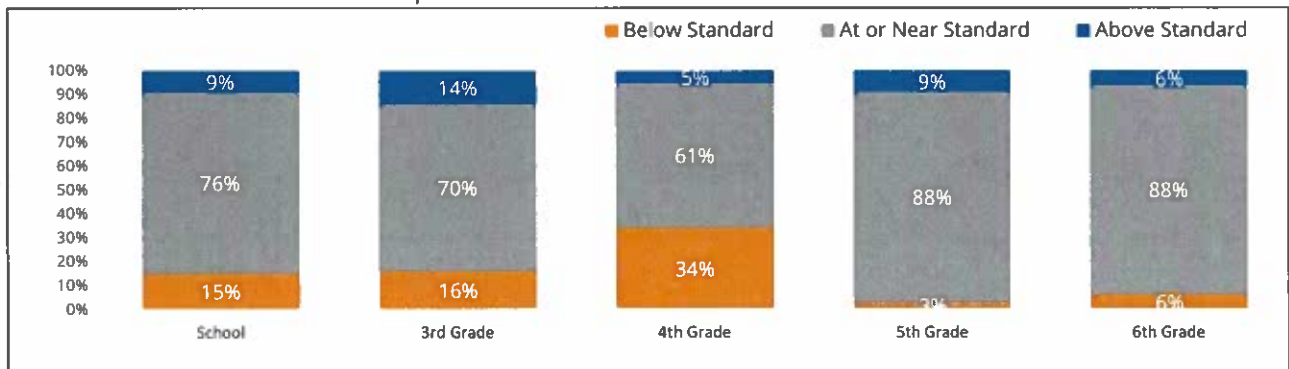


High Desert Overall Mathematics 2023 Smarter Balanced Claims

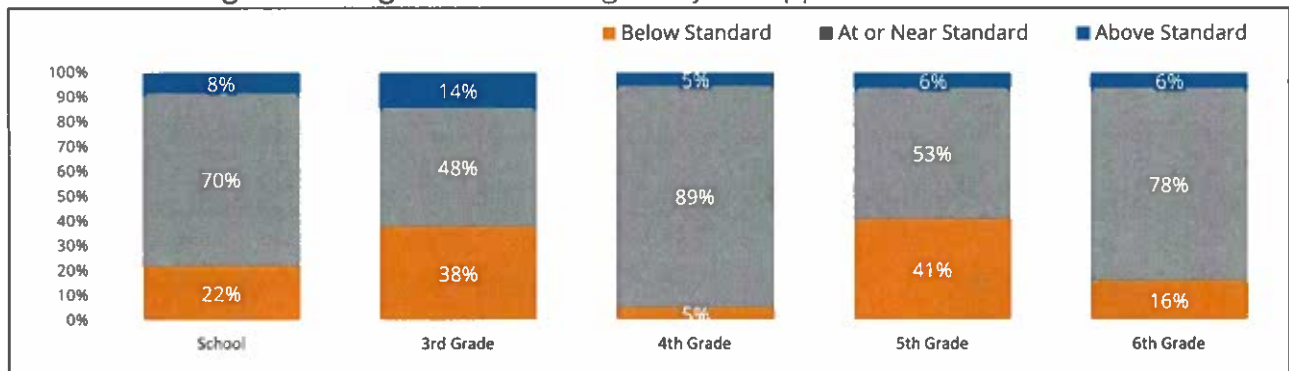
Concepts & Procedures: Applying mathematical concepts and procedures



Problem Solving & Modeling/Data Analysis: Using appropriate tools and strategies to solve real world and mathematical problems



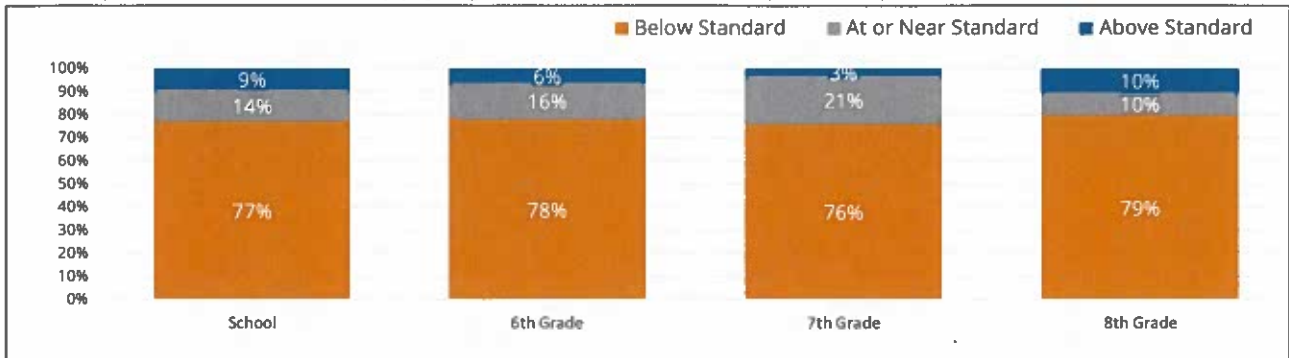
Communicating Reasoning: Demonstrating ability to support mathematical conclusions



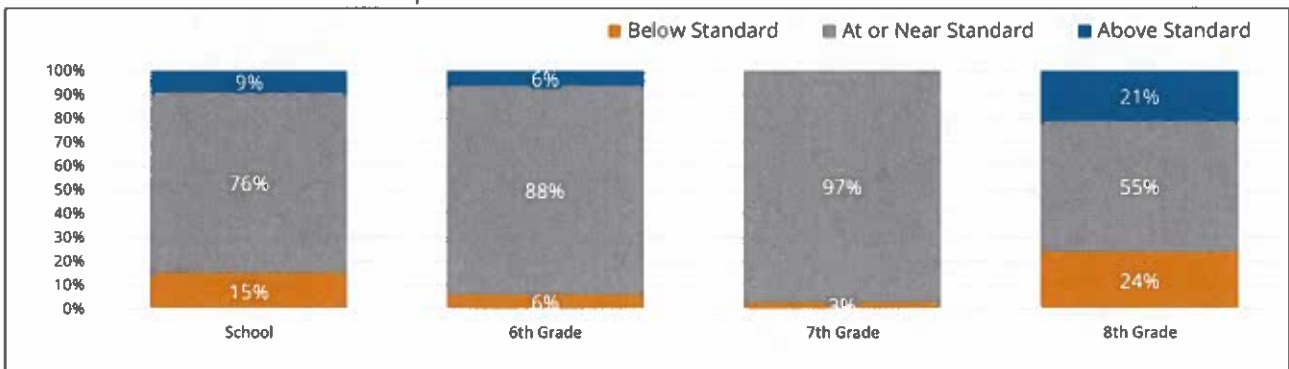


High Desert Overall Mathematics 2023 Smarter Balanced Claims

Concepts & Procedures: Applying mathematical concepts and procedures



Problem Solving & Modeling/Data Analysis: Using appropriate tools and strategies to solve real world and mathematical problems



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