



High Desert Montessori Charter School

101 Fantastic Drive. Reno, Nevada 89512 - 775-624-2800

NOTICE OF PUBLIC MEETING

Board of Directors Meeting
6/12/2024 @ 5:00 PM on ZOOM

<https://us02web.zoom.us/j/84905691370?pwd=CNcMylasftOp8BLfivrEs4Hlkxrl5L1>

Meeting ID: 849 0569 1370

Passcode: 948458

Phone: 669-900-6833

High Desert Montessori School's Board of Directors will conduct their public meeting either in-person, virtually, or by phone. All Directors shall attend the meeting in person or remotely. Public members wishing to attend the virtual meeting may do so by using the virtual link or phone information as directed below. Unless otherwise restricted, as noted, the Board may take action on any item. Unless otherwise stated, items may be taken out of order at the discretion of the chairperson. Items may be combined for consideration by the Board. Items may be pulled or removed from the agenda at any time. Reasonable efforts will be made to assist and accommodate physically disabled persons desiring to attend the meeting. Please contact the school at 775-624-2800 in advance so arrangements may be conveniently made. Supporting materials will be posted on our website, <https://www.hdmsreno.com/board-information/> no later than 10:00 AM on the day of the board meeting.

The Board of Directors will receive public comment virtually, in person, or via email, at publiccomment@hdmsreno.com. All public comments received before and during the meeting will be provided to the Board of Directors. Such comments shall not be read aloud at the meeting but will be recorded in the public record and in the minutes. In-person public comment will be limited to 3 minutes. No action can be taken on any comments, but public input is welcome.

AGENDA

1. Call to Order and Roll Call (FOR POSSIBLE ACTION)
2. Public Comment
3. Adopt the Agenda (FOR POSSIBLE ACTION)
4. Approval of Board Minutes from 5/29/2024 (FOR POSSIBLE ACTION)
5. 2023-24 Augmented Budget (FOR POSSIBLE ACTION)
6. Principal Update (FOR DISCUSSION)
7. PTO Liaison Update (FOR DISCUSSION)
8. Update on Grievance Received 4/24/2024 (FOR POSSIBLE ACTION)
9. Public Comment
10. Adjournment and Future Agenda Items (FOR POSSIBLE ACTION)

Items not acted on at this meeting may be acted on at future meetings.

"High Desert Montessori School provides a safe, nurturing school environment that fosters independence, problem-solving skills, and great work in our students. We offer tools to explore the universe through Montessori's Cosmic Education, the purpose of which is to link all areas of human knowledge. We urge all of our students to be participating members of a socially conscious and green community by inspiring them to be critical thinkers capable of reflection, communication, and action. We comply with all Nevada State and Common Core State Standards."

HDMS Board meetings are posted at the following places:



High Desert Montessori Charter School

101 Fantastic Drive. Reno, Nevada 89512 - 775-624-2800

- Washoe County School District
- Sparks Library
- Washoe County Administration
- HDMS 101 Fantastic Drive, Reno, NV 89512
- HDMS Website www.hdmsreno.com



Board of Directors Meeting
May 29, 2024, @ 5:30 PM
101 Fantastic Drive, Reno, Nevada 89512

1. Call to Order and Roll Call at 5:34

Ashley Allen
Bonnie Pillaro
Brigitte Frost
Jennifer Linn
Kristen Ashbaugh
Max Haynes (not present)
Nancy Smith
Reid Riker
Kelly Ryder

2. Public Comment

No public comment at this time.

3. Adopt the Agenda

Member Smith motions to approve the agenda (see supporting documents), Member Pillaro seconds the motion and it passes unanimously.

4. Approval of Board Minutes from April 24, 2024

Member Linn motions to approve the minutes as presented, Member Allen seconds the motion and it passes unanimously.

5. Adoption of Revised Financial Policies

Chairperson Riker briefly reviewed the Revised Financial Policies which were presented at the April 24, 2024 Board Meeting.

Member Allen motions to adopt the Revised Financial Policies as presented (see supporting documents), Member Ashbaugh seconds the motion and it passes unanimously.

6. Approval of Proposed 2024-2025 Final Budget

Member Pillaro presented the Proposed 2024-2025 Final Budget.

Member Ashbaugh motions to approve the 2024-2025 Final Budget, Member Linn seconds the motion and it passes unanimously.

7. Principal Performance Evaluation (FOR POSSIBLE ACTION)

a. Breakout in Executive Session

b. Reconvene to Vote

Member Smith motions to approve the evaluation of Principal Eric Perez as presented in the Breakout Executive Session, Member Linn seconds the motion and it passes unanimously.

8. Update on Grievance Received April 24, 2024

Chairperson Riker presented a brief update on the progress of responding to the grievance received on April 24, 2024.

Member Allen motions to ratify the contract with LP Insurance Services, LLC to work through the grievance, Member Ashbaugh seconds the motion and it passes unanimously.

9. Public Comment

Teacher Reeder commented about the future of the school lunch program.

10. Adjournment and Future Agenda Items

Members discussed items for future agendas. The next meeting will be June 12, 2024 at 5:00 PM via Zoom.

Member Ashbaugh motions to adjourn the meeting, Member Allen seconds the motion and it passes unanimously. The meeting is adjourned.

2023-2024 Augmented Budget Summary

	FUNDS & REVENUES	FUNCTION 1000 INSTRUCTION	FUNCTION 2100 SUPPORT SVCS STUDENTS	FUNCTION 2200 SUPPORT SVCS INSTRUCTION	FUNCTION 2400 GENERAL ADMIN	FUNCTION 2500 CENTRAL SERVICES	FUNCTION 2600 OPERATION/ MAINTENANCE	FUNCTION 2600 PREK PROGRAM	FUNCTION 2600 ENRICHMENT PROGRAM	FUNCTION 3100 CAFETERIA	FUNCTION 1000 SPECIAL ED STATE	FUNCTION 1000 SPECIAL ED FEDERAL	FUNCTION 1000 NR/UP	FUNCTION 2200 BA	FUNCTION 2100 III	FUNCTION 2100 DEBT SERVICE	Expenses Totals
Investment Income	\$ 55,350.00																
Donations	\$ 67,827.40																
Other Revenue	\$ 46,910.00																
Investment Gains (Loss)	\$ 120,270.00																
Bond Premium Discount	\$ 25,898.36																
State Distributive Funds	\$ 4,060,894.00																
Lunch Program	\$ 479,827.81																
Children's Cabinet	\$ 11,244.64																
Pre-K Fees	\$ 629,000.00																
Enrichment Program	\$ 127,000.00																
Special Ed State Funding	\$ 218,789.86																
Special Ed Fed Funding	\$ 72,626.21																
NSR/UP	\$ 122,625.00																
Title III	\$ 12,577.20																
Nevada Arts Council	\$ 5,160.00																
Salary	\$ 1,268,841.57	150,040.40	70,685.22	182,332.35	59,408.58	392,044.41	68,432.82	1,200.00	720.00	1,200.00	144,684.76	48,176.68	93,249.63	23.00	21.00	720.00	\$ 2,651,012.74
Benefits	\$ 512,198.68	56,329.63	14,226.79	75,371.56	17,432.58	135,807.31	22,964.81	23.00	21.00	23.00	43,848.48	14,581.39	28,358.58	23.00	21.00	23.00	\$ 967,381.75
Purchase Services	\$ 62,087.66	32,225.00	465.47	248,231.51	241,818.77	65,300.00	1,095.00	2,021.20	402,050.40	402,050.40	28,335.46	9,788.04	11,354.29	11,354.29	6,180.00	6,180.00	\$ 873,743.56
Supplies	\$ 88,233.10	1,400.00		10,789.00		110,901.95	1,200.00		19,271.43	496.00	901.26	300.10	1,316.79	2,152.24			\$ 873,727.89
Property	\$ 35,055.00	120.00		34,770.56		210.00	250.00		496.00	496.00							\$ 139,413.38
Other	\$ 6,082,478.32	\$ 2,918,394.01	\$ 290,976.03	\$ 85,317.48	\$ 183,684.71	\$ 951,674.98	\$ 474,398.88	\$ 630,396.72	\$ 92,747.43	\$ 423,748.03	\$ 216,788.96	\$ 72,828.21	\$ 122,826.06	\$ 12,677.20	\$ 2,883.24	\$ 6,180.00	\$ 7,712,309.29
TOTALS:																	

Net Revenues Over/(Under) Expenses \$ 350,160.03

Principal Board Update June 12, 2024
High Desert Montessori Charter School

Submitted by Principal Eric Perez

Montessori Principles and Tenets:

- **Montessori Training:** 4 teachers are or will be traveling to Montessori Training this summer. This is in addition to 2 others who are finishing up coursework for their Montessori credentials.
- **Montessori Celebrations:** 24 of 38 graduating 8th graders received Mustang Awards. The Mustang Award is given to students who have been at HDMS for 5 or more years. This is a celebration of the commitment our families have to our school

Academics/Student Success

- Spring Map Scores are in and the numbers look very promising.
 - Map tests are given to all kindergarten through 3rd-grade students in Reading.
 - In kindergarten, 45.6% of students met or exceeded their expected growth from the Winter to the Spring testing session.
 - In the Lower Elementary, 62.0% of students met or exceeded their expected growth.
 - In specific classrooms
 - 74.2% of Antelope students met their Winter-Spring growth targets
 - 69.2% of Virginia students met their Winter-Spring growth targets
- Spring i-Ready scores are in and also show excellent growth.
 - i-Ready is our diagnostic tool used to assess student growth in both math and reading in all elementary and middle school classes.
 - In Reading, 94.4% of students showed growth toward proficiency and 47.9% met their annual growth goal.
 - In Math, 64.9% showed growth toward proficiency and 31.8% met their annual growth goal.
 - In specific classes:
 - 68% of Candelaria students met their typical annual growth goals in reading
 - 52% of Virginia students met their typical annual growth goals in math

Parent Outreach and Engagement

- We are in the process of planning next year's calendar.
- Our first family event will be the all-school open house scheduled for August 9th from 2:00 to 4:00.
 - Boys and Girls Club, the vendor for school lunches we will be working with, will have a tasting menu available for students, staff, and parents to sample.
 - The PTO will be available to meet and greet parents.

- We will continue community partnerships with groups such as the Northern Nevada Literacy Project, Note-Ables Music, the Reno Bike Project, and many others to offer options to families in the year ahead.

Future Plans for High Desert:

- We have hired several new teachers to take the place of teachers who are retiring or leaving HDMS, and to open new classrooms.
- At this time, we are still in the hiring process for a middle school math teacher and a school counselor/social worker.
- We have made several classroom and office moves to become more efficient and to meet the need of an expanding school.
- Increasing Enrollment numbers at HDMS
 - We are currently projecting our enrollment to be over current square footage capacity for the 24-25 year in lower and upper elementary
 - Our bondholders are expecting our enrollment to grow
 - Revenue from increased enrollment will more than cover the costs of the construction, classroom outfitting, and staffing
 - Adding these classes will help us to achieve the "Pyramid" of enrollment with 7 primary, 6 lower elementary, 5 upper elementary, and 4 adolescent classrooms
 - Increasing enrollment will happen slowly with new, small classes in lower and upper elementary with no assistant or 1 assistant shared between the new classes. Roster sizes for the new classes will increase in the following years until they match the other classes of the level, based on square footage

NEXT STEPS:

- Summer administrative duties including renewal of the Emergency Operations Plans, School Performance Plan, and the school master calendar.
- Complete Administrative Evaluations (Assistant Principal, Business Coordinator)
- Hiring of new assistants and aftercare personnel
- District and state compliance and reporting

Averages	Fall RIT	Fall %ile	Winter RIT	Winter %ile	Sprind RIT	Spring %ile	Meets F/S Growth	Meets W/S Growth	Percent meets F/S	Percent meets W/S
ANTELOPE	166.1	44.7	168.2	31.6	176.8	39.1	11	23	35.5%	74.2%
CANDELARIA	176.7	58.1	181.3	52.7	188.4	57.0	15	18	48.4%	58.1%
EXCELSIOR	162.6	36.0	173.9	41.2	178.8	44.8	14	13	50.0%	46.4%
RUBY	162.0	35.9	168.4	34.4	174.9	35.4	13	18	44.8%	62.1%
VIRGINIA	172.4	59.6	177.9	54.0	185.8	60.2	15	18	57.7%	69.2%
LOWER EL LEVEL AVERAGES	168.0	46.9	173.9	42.8	180.9	47.3	13.6	18.0	47.3%	62.0%

Averages	Winter RIT	Winter %ile	Sprind RIT	Spring %ile	Meets W/S Growth	Percent meets W/S
BEOWAWA	153.2	66.2	156.7	54.4	4	40.0%
LAHONTAN	162.3	78.1	169.7	83.6	5	71.4%
PEAVINE	149.3	54.0	150.2	41.7	1	10.0%
PINENUT	158.7	79.1	163.3	71.9	5	55.6%
TOQUIMA	156.7	72.5	166.5	81.0	7	63.6%
TUSCARORA	157.3	79.4	162.5	66.7	5	45.5%
SNOWFLOWER	155.5	70.0	159.3	60.8	2	33.3%
KINDER LEVEL AVERAGES	156.1	71.3	161.2	65.7	4.1	45.6%

Reading		Students Assessed	% Progress to Annual Typical Growth (Median)		# Met Annual Typical Growth	% Met Annual Typical Growth	% Progress to Annual Stretch Growth (Median)		# Met Annual Stretch Growth	% Met Annual Stretch Growth	# Students with Improved Placement	% Students with Improved Placement
N size	Class		N size	Class			N size	Class				
31	Antelope	31		78%	12	39%	50%	7	23%	17	55%	
21	Boundary Peak	21		153%	12	57%	52%	6	29%	10	48%	
31	Candelaria	31		130%	21	68%	87%	12	39%	23	74%	
24	Desatoya	24		13%	7	29%	5%	3	13%	6	25%	
28	Excelsior	28		76%	12	43%	42%	7	25%	17	61%	
20	Granite Peak	20		89%	9	47%	32%	4	21%	7	37%	
25	Juniper	25		46%	8	32%	24%	6	24%	8	32%	
30	Ruby	30		94%	13	43%	54%	3	10%	16	53%	
28	Sierra	28		70%	13	46%	30%	6	21%	13	46%	
20	Star Peak	20		72%	9	45%	26%	4	20%	8	40%	
29	Toiyabe	29		95%	14	48%	53%	5	17%	18	62%	
27	Virginia	27		151%	17	63%	105%	14	52%	22	81%	
20	Wheeler Peak	20		167%	12	63%	60%	4	21%	10	53%	
26	Average	26		94.9%	12	47.9%	47.7%	6	24.2%	13	51.3%	

Math		Students Assessed	% Progress to Annual Typical Growth (Median)		# Met Annual Typical Growth	% Met Annual Typical Growth	% Progress to Annual Stretch Growth (Median)		# Met Annual Stretch Growth	% Met Annual Stretch Growth	# Students with Improved Placement	% Students with Improved Placement
N size	Class		N size	Class			N size	Class				
31	Antelope	31		82%	7	23%	50%	4	13%	17	55%	
21	Boundary Peak	21		50%	7	33%	26%	1	5%	7	33%	
31	Candelaria	31		93%	15	48%	72%	6	19%	19	61%	
24	Desatoya	24		68%	9	38%	36%	2	8%	12	50%	
28	Excelsior	28		53%	8	29%	36%	5	18%	10	36%	
20	Granite Peak	20		50%	5	26%	22%	2	11%	9	47%	
25	Juniper	25		36%	5	20%	17%	1	4%	10	40%	
30	Ruby	30		67%	7	23%	48%	1	3%	18	60%	
28	Sierra	28		48%	6	21%	25%	1	4%	13	46%	
20	Star Peak	20		92%	9	45%	40%	5	25%	13	65%	
29	Toiyabe	29		30%	4	14%	17%	1	3%	10	34%	
27	Virginia	27		108%	14	52%	75%	5	19%	18	67%	
20	Wheeler Peak	20		67%	8	42%	35%	3	16%	10	53%	
26	Average	26		64.9%	8	31.8%	38.4%	3	11.4%	13	49.8%	